SONIA SINGH

ssingh11@student.gsu.edu

Georgia State University
Urban Life, Office 725F
140 Decatur Street
Atlanta, GA 30303-3083, USA

EDUCATION

2013-present	PhD Candidate , Cognitive Science, <i>Georgia State University</i> , Atlanta, GA.
2011-13	M.S. in Cognitive & Affective Psychology, University of Wisconsin Oshkosh.
2008-10	Masters in Personnel Management, University of Pune, India.
2005-08	B. A. in Psychology, <i>University of Pune</i> , India.

AWARDS

AWARDS	
2018-19	Dissertation Research Award, American Psychological Association
2018-19	Provost's Dissertation Fellowship, Georgia State University
2016-18	Language & Literacy Fellowship, Georgia State University

PEER REVIEWED PUBLICATIONS

- **Singh, S.**, Walk, A. M., & Conway, C. M. (2018). Atypical predictive processing during visual statistical learning in children with developmental dyslexia: an event-related potential study. *Annals of dyslexia*, 1-15.
- **Singh, S.**, Daltrozzo, J., & Conway, C. M. (2017). Effect of pattern awareness on the behavioral and neurophysiological correlates of visual statistical learning. *Neuroscience of Consciousness*, 3(1).
- Daltrozzo, J., Emerson, S. N., Deocampo, J., **Singh, S.**, Freggens, M., Branum-Martin, L., & Conway, C. M. (2017). Visual statistical learning is related to natural language ability in adults: An ERP study. Brain and Language, 166, 40-51.
- **Singh, S.**, Walk, A.M., & Conway, C.M. (2016). Visual statistical learning deficits in children with developmental dyslexia: An event related potential study. Proceedings of the 38th Annual Conference of the Cognitive Science Society.
- Singh, S., Daltrozzo, J., & Conway, C.M. (2015). Attention and pattern consciousness reorganize the cortical topography of event-related potential correlates of visual sequential learning. In D.C. Noelle, R. Dale, A.S. Warlaumont, J. Yoshimi, T. Matlock, C.D. Jennings, & P.P. Maglio (Eds.), Proceedings of the 37th Annual Conference of the Cognitive Science Society (pp. 2212-2217). Austin, TX: Cognitive Science Society.
- Singh, S., & Conway, C. M. (*in prep*). Organizing Reading Ability and Statistical Learning by Learning Outcome.
- Singh, S., Conway, C. M., & Arciuli, J. (*in prep*). Statistical Learning and Dyslexia: Does learning outcome matter?

PRESENTATIONS

- Spiess, T., **Singh, S**. Conway, C.M. *The Role of Chunk Strength and Grammaticality in Affecting Learning of an Artificial Grammar*. Poster presented at Georgia Undergraduate Research Conference, Gainesville, GA, November 2018.
- Raley, P., Crane, T., **Singh, S.**, & Conway, C.M. (2018). Grammatically and Chunk Strength Information Indexed by ERPs and Behavioral Endorsement through Artificial Grammar Learning. Poster presented at the Language and Literacy Day, Georgia State University, Atlanta GA, April 2018.
- Raley, P., Crane, T., **Singh, S.**, & Conway, C.M. (2017). *Neural & Behavioral Correlates of Grammaticality & Chunk Strength Information in Artificial Grammar*. Poster presented at the Psychology Undergraduate Research Conference, Georgia State University, Atlanta, GA, 2017.
- **Singh, S.,** Walk, A.M., & Conway, C.M. (2017). Atypical Predictive Processing During Visual Statistical Learning in Children with Developmental Dyslexia: an Event Related Potential Study.

- Poster presented at the Language and Literacy Day, Georgia State University, Atlanta GA, April 2017.
- Singh, S., Walk, A.M., & Conway, C.M. (2016). Visual statistical learning deficits in children with developmental dyslexia: An event related potential study. Poster presented at the Annual Society for Psychophysiological Research, Minneapolis, MN, September 2016.
- Singh, S., Walk, A.M., & Conway, C.M. (2016). Visual statistical learning deficits in children with developmental dyslexia: An event related potential study. Poster presented at the Annual Meeting of the Cognitive Science Society, Pennsylvania, PA, August 2016.
- Singh, S., Walk, A.M., & Conway, C.M. (2016). Neural Correlates of Visual Statistical Learning in Children with Dyslexia: an ERP Study. Poster presented at the Brains and Behavior retreat. Georgia State University, Atlanta, GA, April 2016.
- Singh, S., Walk, A.M., & Conway, C.M. (2016). Neural Correlates of Visual Statistical Learning in Children with Dyslexia: an ERP Study. Poster presented at the Center for Advanced Brain Imaging, Georgia Tech, Atlanta, GA, April 2016.
- Singh, S., Daltrozzo, J., Conway, C. M. (2015). Attention and Pattern Consciousness Reorganize the Cortical Topography of Event-Related Potential Correlates of Visual Sequential Learning. Poster presented at the Annual Meeting of the Cognitive Science Society, Pasadena, LA, July 2015.
- **Singh, S.,** Daltrozzo, J., Deocampo, J., Conway, C.M. (2015). An event-related potential effect of auditory sequential learning related to syntactic processing of natural language. Poster presented at the Language and Literacy Day, Georgia State University, Atlanta, GA, May 2015.
- Daltrozzo, J., **Singh, S.,** & Conway, C.M. (2015). Attention and pattern consciousness reorganize the cortical topography of event related correlates of visual sequential learning. Poster presented at the NeuroGaming Conference and Expo, San Francisco, CA, May, 2015.
- Emerson, S., Daltrozzo, J., Ghali, A., **Singh, S.,** Freggens, M., & Conway, C.M. (2015). Event related potential effects of musical aptitude on auditory sequential learning. Talk presented at the 2015 *Annual Meeting of the Southern Psychological Association*, Hilton Head, SC, March, 2015.
- **Singh, S.,** Smith, G. N. L., Daltrozzo, J., Conway, C.M. (2014). *Neural Correlates of Sequential Learning are Related to Personality Type*. Poster presented at the Annual Meeting of the Psychonomic Society (2014). Longbeach, CA, November 2014.
- **Singh, S.,** Daltrozzo, J., Deocampo, J., Conway, C.M. (2014). *An event-related potential effect of auditory sequential learning related to syntactic processing of natural language.* Poster presented at the Society for Psychophysiological Research (2014) 54th Annual Meeting. Atlanta, GA, September 2014.
- Singh, S., Daltrozzo, J., Deocampo, J., Conway, C.M. (2014). An event-related potential effect of auditory sequential learning related to syntactic processing of natural language. Poster presented at the Cognitive Neuroscience Society (2014) Annual Meeting. Boston, MA, April 2014.
- **Singh, S.,** Daltrozzo, J., Deocampo, J., Conway, C.M. (2014). An event-related potential effect of auditory sequential learning related to syntactic processing of natural language. Poster presented at the Brains and Behavior retreat. Georgia State University, Atlanta, GA, April 2014.
- **Singh, S.,** Flick, H., Koch, J. (2013). Social networking and brain hemisphere asymmetry: Effects on alpha power from induced jealousy using Facebook. Poster presented at the Society for Neuroscience Annual Meeting. San Diego, CA, November 2013.

RESEARCH EXPERIENCE

Ongoing PhD Dissertation, Georgia State University, Atlanta, GA Laboratory of Christopher M. Conway, PhD

• "Neurophysiological Mechanisms of Reading and Statistical Learning in Adults with and without Reading Disorders."

2015	Georgia State University & Emory University, Atlanta, GA
-present	Laboratory of Christopher Conway, PhD & Dietrich Stout, PhD

• "The Language of Technology: Neural Substrates of Tool-making and Language"

2013 Georgia State University, Atlanta, GA.

-present Laboratory of Christopher M. Conway, PhD

- "Neural Mechanisms of Implicit Learning and Language"
- Electroencephalography (EEG) Data Collection & analyses
- Event related potentials, Linear mixed modeling, EEG Source estimation

2012 Masters Thesis, University of Wisconsin - Oshkosh, WI.

Laboratory of Jim Koch, PhD

- •"Effects of Training on Attention"
- EEG Data collection, Behavioral Data collection & analyses

Duke University, Durham NC.

Laboratory of Kevin LaBar, PhD & Warren Meck, PhD.

- "Effects of Fear on time perception"
- Ran participants for the experiment using Biopac and Presentation software.
- Collected Galvanic Skin Response data.
- Presented preliminary findings

2011-12 University of Wisconsin, Oshkosh, WI.

Laboratory of Jim Koch, PhD

- "Cortical correlates of jealousy: A study with electroencephalogram"
- Complied with IRB protocol, literature review and content analysis.
- Acquired EEG asymmetry data
- Performed data collection and analyses and presented findings

TEACHING EXPERIENCE

- **2017 Guest Lecture**, Georgia State University, Atlanta, Georgia.
 - NEUR 4020 Cognitive Neuroscience, Language & The Brain

2014-16 Graduate Research Assistant, Georgia State University - Psychology Dept.

- Introduction to Research Methods
- Lab instructor for advanced research methods.

2013-14 Graduate Research Assistant, Georgia State University - Psychology Dept.

- Introduction to Psychology, Introduction to Human Development, Introduction to Research Methods
- Lab instructor for advanced research methods.

2012-13 Graduate Research Assistant, University of Wisconsin Oshkosh - MBA Dept.

• Quantitative Business Analysis, Financial markets, HR Staffing & Planning, Occupational Safety & Health, Training & Development.

SCIENCE OUTREACH

- **Participant**, ComSciCon-Atlanta: The Communicating Science workshop for graduate students
- **Brain Awareness Volunteer**, Centennial Place Elementary School, Atlanta, GA.
- **Participant**, ComSciCon-Chicago: The Communicating Science workshop for graduate students
- **2016 Brain Awareness Volunteer,** Lilburn Elementary, Lilburn, GA.
- 2016 Atlanta Science Festival Volunteer, Trip Elementary School, Grayson, GA.
- 2015 Brain Awareness Volunteer, Meadowcreek Elementary School, Norcross, GA.

OTHER EXPERIENCES Sub Reviewer, for PLOS-One Psychology 2018 2018 **Judge**, Poster Session, 21st Psychology Research Day, Annual Atlanta University Center, Atlanta GA Judge, Poster Session, Psychology Undergraduate Research Conference, Georgia State 2017 University, Atlanta GA 2017 Mentor, Coursera Community: Introduction to UI Design Course **Sub Reviewer**, for Journal of Experimental Psychology 2017 Judge, Poster Session, Psychology Undergraduate Research Conference, Georgia State 2016 University, Atlanta GA Conference Volunteer, Second Language Research Forum, Georgia State 2015 University, Atlanta, GA. 2010 Clinical Posting - Sahyadri Specialty Hospital, Pune, Interned at Department of Behavioral Science and Mental Health. 2009 Intern, Suzlon Energy Ltd., Pune, Worked on the assessment of employee

Volunteer, Teacher Akanksha (NGO), for underserved children.

WORKSHOPS & INDEPENDENT COURSEWORK

WORKSHOLS & INDELENDENT COURSE WORK		
2017	Certified, Evaluating User Interfaces by University of Minnesota on Coursera.	
	Certificate earned on July 19, [User Interface Design Specialization in progress]	
2016	Certified, Statistical Inference by Johns Hopkins University on Coursera. Certificate	
	earned on May 24. [Data Science Specialization in progress]	
2015	Attendee, Programming online experiments with jsPsych - July 22 nd , Joshua de Leeuw,	
	at the Annual Meeting of the Cognitive Society, Pasadena, California.	
2014	Attendee, Mini ERP Boot Camp - September 9 -10th, Steven J. Luck, at the 54th Annual	
	Meeting, Society for Psychophysiological Research, Atlanta Marriott Marquis, Atlanta,	
	Georgia.	
2011	Certified, 100 hours of clinical observation (Psychiatric), Department of Behavioral	
	Science and Mental Health at Sahyadri Specialty Hospital, Pune.	
2009	Certified, French Pre-Diplome & DELF-A2, 'Alliance Française De Poona'.	

REFERENCE

2008

Christopher M. Conway, PhD Boys Town National Research Hospital 555 North 30th St. Omaha, Nebraska 68131

Phone: 531-355-5038

Email: christopher.conway@boystown.org