Choice Board Assignment

Create an **interactive timeline** of a CAM modality covered in class *synthesize* | tech level: med. value: ☆☆	Create a **multimedia presentation** covering one week's content *synthesize* | tech level: high value: ☆☆	Expand a week's CAM topic into a **different community, perspective, or political issue** *expand* | tech level: low value: ☆☆☆☆
Curate a **week's assigned reading and discussion prompts** based on a CAM modality not covered in class *expand* | tech level: low value: ☆☆☆☆	**Attend a CAM healing session** and reflect on the experience *experience* | tech level: low value: ☆☆☆☆	**Record an oral history interview** with a CAM healer *experience* | tech level: med. value: ☆☆☆☆☆☆

Choice Board Assignment

Assignment Details:

The Choice Board assignment is designed to give students options and flexibility to accommodate their individual learning styles, interests, and creative potential. Each assignment ranges in difficulty of outside research and technology integration, and was designed to create a balance between the two.

Students will decide which assignments to complete and submit via their EduBlogs. Each assignment is given a value ranging from two stars (☆☆) to six stars (☆☆☆☆☆☆); students will need to complete enough assignments by the end of the semester to total eight (8) stars.

Each assignment may only be completed once. Therefore, all students will choose two to three separate assignments.

Weekly Check-In's:

Each assignment will require varying levels of 1) independent research, 2) composition and writing, 3) editing, 4) technology integration, and 5) embedding the finalized content into the EduBlog platform.

Because of the multiple steps involved in each assignment, it is imperative that students are actively working on their project every week and updating their progress on the tracking system frequently. This will also allow the instructor to help scaffold steps of the assignments, monitor students' progress, give feedback, and note any missing information.

Progress tracking system:

Each Sunday, students should update their own progress in the Progress Tracking GoogleSheet.

Details to include in progress notes:
- What are you creating? Tell me about your vision.

- Where are you in the process?
- What technology are you using? If applicable, what outside platform are you integrating? (ex: TikiToki Timeline, Prezi, etc)
- What do you need help on?

Publish and link draft material (on EduBlog page) for instructor and peer feedback

Due Dates:

Sunday, March 22 - total of four stars (☆) completed
Sunday, May 3 - total of eight stars (☆) completed