

JOANNE AGAYOFF DEOCAMPO

Department of Psychology, Georgia State University, P.O. Box 5010, Atlanta, GA 30302
Tel: 404-413-6328 Email: jdeocampo@gsu.edu

EDUCATION

- Ph.D., 2003, Cognitive and Developmental Psychology, Rutgers University. Dissertation title: A new paradigm for testing dual representational understanding with different representational demands. Judith Hudson, Advisor. Committee: Rochel Gelman, Lorraine McCune, Catherine Tamis-LeMonda.
- Graduate Certificate, 2003, Interdisciplinary Infant Specialist, Graduate School of Education, Rutgers University.
- M.S., 1998, Cognitive and Developmental Psychology, Rutgers University. Thesis title: Young children's use of photographs as reminders. Judith Hudson, Advisor.
- B. A. with distinction, 1995, Psychology and Biology, University of North Carolina at Chapel Hill.

PROFESSIONAL EXPERIENCE

- September 2012- Present: *Postdoctoral Research Associate*, conducting all aspects of research on a National Institutes of Health (NIH)-funded project using neurophysiological (event related potential, ERP) and behavioral methods to examine domain-general and domain specific mechanisms of language acquisition and development in typically developing children as well as various language impaired populations from a developmental cognitive neuroscience perspective; managing the lab and data collection, NeuroLearn Lab directed by Dr. Christopher Conway, Georgia State University.
- August 2011-August 2012: *Learning Coordinator*, supervising and mentoring teachers and helping develop and implement early childhood program policy; establishing a new early childhood education program, Bean Work Play Cafe, Decatur, GA.
- August 2009-present: *Independent Certified Instructor of Baby Signs®*, teaching baby sign language to hearing babies and their caregivers through play classes with babies and caregivers, workshops for parents, and trainings to certify child care providers, as well as selling Baby Signs® products. Certified as an instructor after being trained by the Baby Signs® Institute, Vacaville, CA.
- July 2008-July 2009: *Senior Research Associate*, assisting in the development of the Imitation Based Assessment of Memory (IBAM) as part of the cognitive battery of the National Institutes of Health (NIH) Toolbox Assessment of Neurological and Behavioral Function and primarily responsible for Emory's portion of the pilot and pre-validation testing of the entire cognitive battery, Bauer Memory Development Lab at Emory directed by Patricia Bauer, Department of Psychology, Emory University.
- July 2008-July 2009: *Senior Research Associate*, devising data analysis plans for and coding and analyzing data from two large narrative studies, one comparing young adults' narratives of traumatic and intensely positive experiences and one analyzing adolescents' dinnertime conversations with their families, Family Narratives Lab directed by Robyn Fivush, Department of Psychology, Emory University.
- January 2008-July 2008: *Consultant/Junior Scientist*, assisting in the development of and primarily responsible for testing of the IBAM, a new cognitive assessment for ages 3 through 85 years to be included in the NIH Toolbox, Bauer Memory Development Lab at Emory directed by Patricia Bauer, Department of Psychology, Emory University.
- 2003- 2007: *Academic Administrator*, administering a Department of Human and Community Development research, outreach, and teaching facility including directing a laboratory preschool and infant program that served as the Yolo County Child Care Collaborative best practices site, and conducting research and outreach programs, Center for Child and Family Studies, University of California, Davis. Conducting research relevant to child development, early childhood education, and families.
- 1998 -2002: *Developmentalist*, administering the Bayley Scales of Infant Development, Neonatal Intensive Care High-Risk Follow-Up Clinic, St. Peter's University Hospital, New Brunswick, NJ.
- 1997-2002: *Lab Manager*, conducting research, supervising undergraduate research assistants, and managing laboratory resources, Rutgers Child Development Laboratory, Department of Psychology, Rutgers University.
- 1995-1999, 2000-2001: *Teaching Assistant*, Department of Psychology, Rutgers University.

1997-1998: *Practicum*, Neonatal Intensive Care High-Risk Follow-Up Clinic, St. Peter's University Hospital.

1996-1998: *Summer School Instructor*, Department of Psychology, Rutgers University.

1995: *Research Assistant*, 3- to 6-year-olds' knowledge and memory, UNC-CH, Lauren Shapiro and Peter Ornstein, Directors.

1994-1995: *Individual Research Project*, Observations of Red Bellied Lemur social interaction, Duke University Primate Center, Haven Wiley, Advisor (UNC-CH).

PUBLICATIONS

- Conway, C. M., Deocampo, J. A., Walk, A. M., Anaya, E. M., & Pisoni, D. B. (2014). Deaf children with cochlear implants do not appear to use sentence context to help recognize spoken words. *Journal of Speech, Language, and Hearing Research*, 57, 2174-2190.
- Deocampo, J. A., Conway, C. M., Eghbalzad, L., & Daltrozzo, J. (2014). Behavioral and neurophysiological correlates of sequential learning are associated with language development in children. *Proceedings of the 36th Annual Conference of the Cognitive Science Society*.
- Deocampo, J. A. & Conway, C. M. (2014). Auditory sequence/artificial grammar learning in development. In P. Brooks & V. Kempe (Eds.), *Encyclopedia of Language Development*. SAGE Publishing.
- Weintraub, S., Dikmen, S. S., Heaton, R. K., Tulsky, D. S., Zelazo, P. D., Bauer, P. J., Carlozzi, N. E., Slotkin, J., Blitz, D., Wallner-Allen, K., Fox, N., Beaumont, J. L., Mungas, D., Nowinski, C., Richler, J., Deocampo, J. A., Anderson, J. E., Manly, J., Borosh, B., Havlik, R., Conway, K., Edwards, E., Freund, L., King, J., Moy, C., Witt, E. & Gershon, R. (2013). Cognition assessment using the NIH Toolbox. *Neurology*, 80(11 Suppl 3), S54-64.
- Bauer, P. J., Larkina, M., & Deocampo, J. (2010). Early memory development. In U. Goswami (Ed.), *The Handbook of Childhood Cognitive Development*, 2nd Edition. Hoboken, NJ: Wiley-Blackwell.
- Ontai, L. L., Williams, S. T., Lamp, C., Smith, D., & The Families with Young Children Workgroup. (2007). An integrative approach to addressing childhood overweight: Inclusion of parenting information in nutrition education programs. *Journal of Extension*, 45(3), www.joe.org.
- Hudson, J. A., Sheffield, E. G., & Deocampo, J. A. (2006). Effects of representational reminders on young children's long-term memory. In L. Balter and C. Tamis-LeMonda (Eds.), *Child psychology: A handbook of contemporary issues*, 2nd Edition. New York: Garland.
- Deocampo, J. A. & Hudson, J. A. (2005). When seeing is not believing: Two-year-olds' abilities to use video representations to find a hidden toy. *Journal of Cognition and Development*, 6(2), 229-260.
- Deocampo, J. A. & Hudson, J. A. (2003). Reinstatement of two-year-olds' event memory using photographs. *Memory*, 11(1), 13-25.
- McCune, L. & Agayoff, J. (2002). Pretending as representation: A developmental and comparative view. In R. W. Mitchell (Ed.) *Pretending in animals and children*. Cambridge: Cambridge University Press.

PUBLICATIONS FOR PRACTITIONERS AND PARENTS

- Families with Young Children Workgroup. (2007). Creating healthy families. [Series of brochures, lesson plans, & dvd.] Davis, CA: University of California, Davis.
- Families with Young Children Workgroup. (2007). Parent express (Toddler series). [Series of 16 newsletters.] Davis, CA: University of California, Davis.
- Deocampo, J. A. (2006, Spring). Current research at CCFS. *Center for Child and Family Studies Newsletter*, 7, 6-7.
- Deocampo, J. A. (2006, Winter). Letter from the Director. *Center for Child and Family Studies Newsletter*, 6, 4.
- Ontai, L. L., Mastergeorge, A. M., & the Families with Young Children Workgroup. (2005). *Culture and parenting: A guide for delivering parenting curriculums to diverse families*. [Brochure.] Davis, CA: University of California, Davis.
- Deocampo, J. A. (2005, Spring). Letter from the Director. *Center for Child and Family Studies Newsletter*, 5, 1.
- Deocampo, J. A. (2005, Winter). How will watching television affect my child? *Center for Child and Family Studies Newsletter*, 4, 4-6.
- Deocampo, J. A. (2004, Fall). Staff news: Who does what? *Center for Child and Family Studies Newsletter*, 3, 1.
- Deocampo, J. A. (2004, April). Letter from the Director. *Center for Child and Family Studies Newsletter*, 2, 1.

Deocampo, J. A. (2004, January). Letter from the Director. Center for Child and Family Studies Newsletter, 1, 1.

GRANTS

2005 Instructional Equipment Replacement Grant, UC Davis, \$14,180
2005 Instructional Use of Computers Grant, UC Davis, \$12,699
2001-2003 National Research Service Award Predoctoral Fellowship from NIMH
1999-2000 Predissertation Academic Excellence Fellowship, Rutgers University

RESEARCH THEMES

Cognitive development in infants, toddlers, children, and adults, especially development of long-term event memory; symbolic and representational understanding; understanding of video images; pretend; child care & early childhood education issues, and early intervention. Social and emotional influences on cognition. Cognitive developmental neuroscience.

MANUSCRIPTS SUBMITTED AND IN PREPARATION

Hudson, J. A. & Deocampo, J. A. (under revision). The effects of repeated interviewing and suggestive questioning on older and younger preschoolers' long-term recall.

Deocampo, J. A. (in prep.). Ontogenetic and phylogenetic development of photograph and video image understanding.

Deocampo, J. A. (in prep.). Tools on TV: A new paradigm for testing dual representational competence.

INVITED LECTURES

2014 Georgia State University, Department of Psychology, Developmental Seminar.
2012 Georgia State University, Department of Psychology.
2007 California State University, Sacramento, Department of Child Development.
2004 University of California, Davis, Developmental Brown Bag.
2003 University of California, Davis, Department of Human and Community Development.
2001 Rutgers, the State University of New Jersey, Cognitive Science Club.

CONFERENCE PRESENTATIONS

Deocampo, J. A., Eghbalzad, L. & Conway, C. M. (May 2015). Statistical learning ability can overcome the negative impact of low socioeconomic status on language development. Poster. Learning about the Vocal World: Deciphering the Statistics of Communication, Emory University, Atlanta, GA.

Conway, C. M., Eghbalzad, L. & Deocampo, J. A. (March 2015). The role played by statistical learning in language development depends upon the quality of the social/linguistic environment. In Statistical learning and native-language learning are linked throughout development. Symposium presented at the 2015 Biennial Society for Research in Child Development Meeting, Philadelphia, PA.

Deocampo, J. A., Conway, C. M., Eghbalzad, L., & Daltrozzo, J. (September 2014). Behavioral and Neurophysiological correlates of sequential learning are associated with language development in children. The 54th Annual Meeting of the Society for Psychophysiological Research, Atlanta, GA.

Singh, S., Daltrozzo, J., Deocampo, J., & Conway, C. M. (September 2014). An event-related potential effect of auditory sequential learning related to syntactic processing of natural language. Poster, The 54th Annual Meeting of the Society for Psychophysiological Research, Atlanta, GA.

Eghbalzad, L., Deocampo, J. D., Pinns, M., Daltrozzo, J., & Conway, C. M. (June 2014). Is sequential learning in children related to primary caregiver's SES? An event-related potential experiment. Poster, Symposium on Research in Child Language Disorders, Madison, WI.

Deocampo, J. A., Eghbalzad, L., Pinns, M., Daltrozzo, J. C., & Conway, C. M. (April 2014). Relationships between sequence learning, language, and social environmental variables: An event-related potential study. Poster, Cognitive Neuroscience Society 2014 Meeting, Boston.

Singh, S., Daltrozzo, J., Deocampo, J., & Conway, C. M. (April 2014). An event-related potential effect of auditory sequential learning related to syntactic processing of natural language. Poster, Cognitive Neuroscience Society 2014 Meeting, Boston.

Daltrozzo, J., Deocampo, J., Trapani, J., Sims, S., & Conway, C. (November 2013) Statistical learning is correlated with language performance: An event-related potential study. Abstract, Annual Meeting of the Psychonomic Society, Toronto, Ontario, Canada.

Deocampo, J. A., Pinns, M., Trapani, J., & Conway, C. M. (June 2013). Use of sentence context by deaf children with cochlear implants. Poster, Symposium on Research in Child Language Disorders, Madison, WI.

Hudson, J. A. & Deocampo, J. A. (October 2003). Television viewing contributes to the development of representational insight? Poster, Cognitive Development Society, Park City, UT.

Deocampo, J. A. (April 2003). Tools on TV: A new paradigm for testing dual representational understanding. Poster, Society for Research in Child Development. Tampa, FL.

Agayoff, J. L. (April 2002). A new paradigm for testing dual representational understanding. Talk, Seventeenth Biennial Conference on Human Development, Charlotte, NC.

Agayoff, J. L. (April 2001). When seeing is not believing: Two-year-olds' abilities to use video representation to find a hidden toy. Poster, Society for Research in Child Development, Minneapolis, MN.

Agayoff, J. L. & Hudson, J. A. (April 2000). Using imitation to improve two-year-olds' performance on a video-mediated object-retrieval task. Poster, Sixteenth Biennial Conference on Human Development, Memphis, TN.

Hudson, J. A. & Agayoff, J. L. (October 1999). Young children's understanding of representation in reminding, imitation, and object-retrieval tasks. Poster, Cognitive Development Society, Chapel Hill, NC.

Agayoff, J. L., Hudson, J. A., & Sheffield, E. G. (April 1999). Effects of video reminders on young children's long-term recall. Talk presented as part of the symposium Representation and reality: Understanding the nature of video, Society for Research in Child Development, Albuquerque, NM.

Agayoff, J. L., Hudson, J. A., & Barot, H. (April 1998). Young children's use of photographs and models as reminders. Poster, Eleventh Biennial International Conference on Infant Studies, Atlanta, GA.

Agayoff, J. L., Hudson, J. A., & Bruce, V. (March 1998). The effects of repeated interviewing and suggestive questioning on older and younger preschoolers' long-term recall. Poster, Fifteenth Biennial Conference on Human Development, Mobile, AL.

COURSES TAUGHT

- Infant and Child Development Lecture and Laboratory
- Fieldwork in Psychology: Daycare Work at the Douglass Child Study Center
- Sensation and Perception Laboratory
- Cognition Laboratory
- Gateway Psychology Recitation
- Guest Lecture in 2 Introductory Psychology Courses: Phenomena of Memory
- Early Childhood Laboratory Orientation and Staff Development
- Special Studies (Research and Early Childhood Practicums)

PROFESSIONAL SOCIETIES

- Cognitive Neuroscience Society
- American Psychological Association
- Cognitive Development Society
- National Association for the Education of Young Children
- Society for Applied Research in Memory and Cognition
- Society for Research in Child Development

ACADEMIC SERVICE

2013-Present Ad Hoc Reviewer for academic journal Infant Behavior and Development.

2012-Present Ad Hoc Reviewer for academic journal Developmental Psychology.

2007 Featured as a guest expert moderator for Live Online with Sharon Ito, a live online chat connecting News 10 viewers and experts on the News 10 Goodmorning website, <http://www.news10.net/live/>, KXTV, ABC affiliate, Sacramento, CA; topic: How to shop for toys in light of recent recalls of toys made in China due to lead poisoning risks.

2007 Presented training on the missions of the lab school to Center for Child and Family Studies staff

2007 Presented training on how to read, interpret, and disseminate research to students and community members to early childhood practitioners

2006 Presented training on missions of the lab school to Center for Child and Family Studies staff

2006 Presented training on confidentiality, assessment, and referring to developmental professionals in the early childhood education setting

2006-Present Ad Hoc Reviewer for academic journal Child Development

2006 Interviewed for and quoted in Stockton Record article, "An unfortunate accident: preliminary investigation into boy's death reveals no problem with fair ride," June 22, 2006

2006 Featured five times as a child development expert in a series of television interviews called Modern Parenting, News 10 Goodmorning, KXTV, ABC affiliate, Sacramento, CA; topics: Developmentally appropriate toys and play, discipline, teaching manners

2006 Search committee chair, three Child Development Demonstration Lecturers, Center for Child and Family Studies, Department of Human and Community Development, UC Davis

2006 Search committee chair, four early childhood Head Teachers, Center for Child and Family Studies, Department of Human and Community Development, UC Davis

2005 Search committee chair, three Child Development Demonstration Lecturers, Center for Child and Family Studies, Department of Human and Community Development, UC Davis

2005 Search committee chair, four early childhood Head Teachers, Center for Child and Family Studies, Department of Human and Community Development, UC Davis

2005 Child Care Training Project Advisory Committee, U. C. Davis Center for Human Services

2004-2007 Families with Young Children Agriculture and Natural Resources Work Group, UC system

2004-2007 Human Development Graduate Group member, UC Davis

2004-2007 Human Development Graduate Group Recruitment Committee, UC Davis

2004 Search committee, Academic Coordinator, Tobacco Control Evaluation Center, Department of Human and Community Development, UC Davis

2004 Chair ad hoc committee for Academic Coordinator merit review, Department of Human and Community Development, UC Davis

2004 Search committee chair, three Child Development Demonstration Lecturers, Center for Child and Family Studies, Department of Human and Community Development, UC Davis

2004 Search committee chair, four early childhood Head Teachers, Center for Child and Family Studies, Department of Human and Community Development, UC Davis

2004 Center for Human Development and Family Studies planning committee, Department of Human and Community Development, UC Davis

2004 Television interview, Newswatch, KVIE

2004 Newspaper interview, Sacramento Bee

2004 Newspaper interview, Davis Enterprise

2004 Eichhorn Family House planning committee, Department of Human and Community Development, UC Davis

2003-2006 Administrator of Best Practices Observation Site (Center for Child and Family Studies), Yolo County Child Care Collaborative

2003-2004 Eichhorn Family House grand opening committee, Department of Human and Community Development, UC Davis

1995-1996 Committee to organize developmental psychology symposia, Rutgers University

LANGUAGES SPOKEN

- English
- French
- Swahili

ASSESSMENT AND INTERVENTION SKILLS

- Administration of the Bayley Scales of Infant Development assessment of cognitive and psychomotor development
- Individual and arena assessment of infants, toddlers, and preschoolers
- Administration of the Woodcock Language Proficiency Battery, Wechsler Intelligence Tests, Peabody Picture Vocabulary Test, Comprehensive Assessment of Spoken Language, Stroop Color and Word Test
- Knowledge of other assessment tools
- Trained in T. Berry Brazelton's Touchpoints

SPECIAL SKILLS

- Completed Stephen J. Luck's ERP Mini Bootcamp, Atlanta 2014
- Completed EGI EEG training 2012

- Teaching and advising of undergraduate and graduate students
- Trained in speaking with the news media, UC Davis media workshop attended
- Management of research laboratory and laboratory staff
- Recruitment of parents and children for research participation via telephone, mail, and in person
- Independent and team work
- Budget administration (~150K annually)
- Early childhood education administration
- Staff recruitment and selection
- Knowledge of child care and preschool curricula
- Staff supervision
- Basic supervisory series certificate, UC Davis