

Cohort	Last	First	Concentration	Email Contact	Dissertation Title
2014 alum	<b>Dr. Appiagyei</b>	<b>Akua</b>	Early Childhood and Elementary	<a href="mailto:akua.app@gmail.com">akua.app@gmail.com</a>	The Manifestation of the African-Centered al Philosophy in the Pedagogical Practices of an Elementary Science Teacher
2014 alum	<b>Dr. Baiden</b>	<b>Felicia</b>	Early Childhood and Elementary	<a href="mailto:felicia.baiden@gmail.com">felicia.baiden@gmail.com</a>	Critical Conversations: A Social Justice-Driven Professional Learning Community
2014 alum	<b>Dr. Clement</b>	<b>Geoffrey</b>	Mathematics	<a href="mailto:gfclement6@gmail.com">gfclement6@gmail.com</a> / <a href="mailto:gfclement@gordonstate.edu">gfclement@gordonstate.edu</a>	Exploring the influence of the Singapore Modeling Method on Prospective Elementary Teachers in a University Mathematics Course
2014 alum	<b>Dr. Davies</b>	<b>Sharhonda</b>	Early Childhood and Elementary	<a href="mailto:sdavies1913@icloud.com">sdavies1913@icloud.com</a>	Understanding African-American In-Service Teachers' Perceptions of African- American Students Who are Homeless
2014 alum	<b>Dr. Gayle</b>	<b>Nicola</b>	Early Childhood and Elementary	<a href="mailto:ngayle2244@gmail.com">ngayle2244@gmail.com</a>	An Examination of Pre-K Co-Teachers' Perceptions and Self-Efficacy in their Present Co-Teaching Experiences
2014 alum	<b>Dr. Jones</b>	<b>Frank</b>	Social Studies	<a href="mailto:Frank_Jones@gwinnett.k12.ga.us">Frank_Jones@gwinnett.k12.ga.us</a>	Perceptual Lesson Planning in Middle School Social Studies: An Application of Deweyian Aesthetics
2014 alum	<b>Dr. Kiel</b>	<b>Andrea</b>	Early Childhood and Elementary	<a href="mailto:adenise.kiel@gmail.com">adenise.kiel@gmail.com</a>	Handling the Past: Using a Specialized Curriculum to Facilitate Narration of Racial Identities
2014 alum	<b>Dr. Latchman</b>	<b>Kimberley</b>	Mathematics	<a href="mailto:kimberley_latchman@yahoo.com">kimberley_latchman@yahoo.com</a>	Investigating Teachers' Perspectives of How English Language Learners are Supported Through Communication: An Exploratory Case Study in the Mathematics Classroom
2014 alum	<b>Dr. Mullins</b>	<b>Aaron</b>	World Languages	<a href="mailto:Aaron_Mullins@Gwinnett.k12.ga.us">Aaron_Mullins@Gwinnett.k12.ga.us</a>	Personalized Texts and Second Language Reading: A Study in Self-Efficacy
2014 alum	<b>Dr. Olson</b>	<b>Siri</b>	Early Childhood and Elementary	<a href="mailto:sirimarieolson@gmail.com">sirimarieolson@gmail.com</a>	Special Teacher Retention in Small Schools
2014 alum	<b>Dr. Ramsay-Jordan</b>	<b>Natasha</b>	Mathematics	<a href="mailto:nrjordan@westga.edu">nrjordan@westga.edu</a>	Examining the Integration and Use of Culturally Responsive Mathematics Pedagogy in Preservice Teachers Reflections and Practice: Implications for Black Children
2014 alum	<b>Dr. Spires</b>	<b>Andrew</b>	Mathematics	<a href="mailto:drewspires@gmail.com">drewspires@gmail.com</a>	Who's in Your Classroom? A Narrative Inquiry of High School Students' Experiences with Caring Instruction and Mathematical Struggles
2014 alum	<b>Dr. Spurley</b>	<b>Justin</b>	Science	<a href="mailto:jjspurley@gmail.com">jjspurley@gmail.com</a>	A Phenomenographic Analysis of Urban Secondary Science Teachers' Understandings of Nature of Science and Culturally Relevant Pedagogy

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2014 alum	<b>Dr. Stone</b>	<b>Lisa E.</b>	Early Childhood and Elementary	<a href="mailto:lisaecs@comcast.net">lisaecs@comcast.net</a>	Open Eyes, Open Minds: A Collaborative Inquiry into the Use of Electronic Books in the Elementary Reading Classroom
2014 alum	<b>Dr. Wass</b>	<b>Todd</b>	Social Studies	<a href="mailto:toddw42@gmail.com">toddw42@gmail.com</a>	Students' Experiences of Design Thinking and Distributed Scaffolding in a Middle School Social Studies Classroom
2014 alum	<b>Dr. Wilson</b>	<b>Demetria</b>	Mathematics	<a href="mailto:ilovetoread247@gmail.com">ilovetoread247@gmail.com</a>	The Effect of Adaptive Learning Software in Mathematics on the Achievement of Sixth-Grade Black Males at a Title 1 School
2015 alum	<b>Dr. Dantzler</b>	<b>Margaret W.</b>	Early Childhood and Elementary	<a href="mailto:dantzlerm@fultonschools.org">dantzlerm@fultonschools.org</a>	How It Lives in Me is the Work: A Mother and Daughter's Critical Collaborative Inquiry Navigating and Deconstructing White Fragility
2015 alum	<b>Dr. Henderson</b>	<b>Jennifer</b>	Mathematics	<a href="mailto:jennywrenhend@gmail.com">jennywrenhend@gmail.com</a>	Shifting Professional Dialogue: Engaging Algebra I Teachers in Research-Based Professional Development
2015 alum	<b>Dr. McFaddin</b>	<b>Julie</b>	Early Childhood and Elementary	<a href="mailto:jemcfaddin@yahoo.com">jemcfaddin@yahoo.com</a>	Cognitive Dissonance and Teachers: When Beliefs and Mandates Collide
2015 alum	<b>Dr. Oldham</b>	<b>Hannah</b>	Mathematics	<a href="mailto:oldham.hannah@gmail.com">oldham.hannah@gmail.com</a>	Mathematics Self-Efficacy in High School Students and the Effects of Interim Goal Setting: How Goals and Efficacy are Linked in the Self-Efficacy Goal Spectrum
2015 alum	<b>Dr. Pendleton</b>	<b>Erica</b>	Art	<a href="mailto:emariehicks@gmail.com">emariehicks@gmail.com</a>	Art Talk/Creative Talk Time (C.T.T.): A Framework for Using Student-Teacher Conversation as an Instructional Tool
2015 alum	<b>Dr. Stone</b>	<b>Mariana</b>	World Languages	<a href="mailto:mstone11@gsu.edu">mstone11@gsu.edu</a>	The Effects of Autonomy-Based Instruction on Motivation to Learn and Academic Performance
2016 alum	<b>Dr. Douangvilay</b>	<b>Darline</b>	English as a Second Language	<a href="mailto:Darlined88@gmail.com">Darlined88@gmail.com</a>	"Kids Can Change the World": An Action Research of Latinx English Language Learners Students' Experiences with Culturally Relevant Morning Meetings
2016 alum	<b>Dr. Dunmeyer</b>	<b>Adrian</b>	Language and Literacy	<a href="mailto:dunmeyera@yahoo.com">dunmeyera@yahoo.com</a>	Sista-to-Sista: Black Women Teachers (Re)Examining Their Experiences with Stereotypes and Oppression in Secondary Schools
2016 alum	<b>Dr. Howard</b>	<b>Sonia</b>	Science	<a href="mailto:sonimhoward@gmail.com">sonimhoward@gmail.com</a>	"I Can Overcome That:" Counterstories of Black Secondary Science Teachers' Positional Identities
2016 alum	<b>Dr. Merchant</b>	<b>Hafeez</b>	Social Studies	<a href="mailto:hafeezmerchant@hotmail.com">hafeezmerchant@hotmail.com</a>	Becoming Mentors: Mentor Praxis and Self-Directed Development

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2016 alum	<b>Dr. Shauri-Webb</b>	<b>Kamaria</b>	Language and Literacy	<a href="mailto:misskamaria@gmail.com">misskamaria@gmail.com</a>	Your Tracks are Showing: Understanding the Experiences of Black Girls in a Middle School with Racialized Tracking
2016 alum	<b>Dr. Green</b>	<b>Anne</b>	Mathematics - ECEE	<a href="mailto:Anneelise13@gmail.com">Anneelise13@gmail.com</a>	Let's Talk About Math: Exploring How Elementary Teachers Plan and Implement Mathematical Discourse in the Classroom
2016 alum	<b>Dr. Showers (Haliburton)</b>	<b>Alyse</b>	Early Childhood and Elementary	<a href="mailto:ShowersA@fultonschools.org">ShowersA@fultonschools.org</a>	Cognitive Dissonance and Special Education Teachers: Examining Instructional Decisions in a High-States Testing Era
2017 alum	<b>Dr. Allen</b>	<b>Cletis</b>	Early Childhood and Elementary	<a href="mailto:cletisallen2@gmail.com">cletisallen2@gmail.com</a>	A Document Analysis of the Presence and Relationships Between Schwab's Four Commonplaces in a Literacy Curriculum That's Adopted in High-Needs Schools
2017	<b>Awad</b>	<b>Awad</b>	World Languages	<a href="mailto:aawad6@student.gsu.edu">aawad6@student.gsu.edu</a>	
2017 Alum	<b>Dr. Daniels-Favors</b>	<b>Jamie</b>	Science	<a href="mailto:jameddaniels2003@gmail.com">jameddaniels2003@gmail.com</a>	Teacher Insights and Facilitation of Equitable Learning Environments for Diverse and English Language Learners in Science Classrooms
2017 Alum	<b>Dr. Dickey</b>	<b>Danielle</b>	Early Childhood and Elementary	<a href="mailto:dcdickey88@gmail.com">dcdickey88@gmail.com</a>	Teacher mentor and mentee stories: Mentorship as opportunity for teachers' professional capital and cultural proficiency development
2017 Alum	<b>Dr. Eswine</b>	<b>Rebecca</b>	Language and Literacy	<a href="mailto:rebecca.lane329@gmail.com">rebecca.lane329@gmail.com</a>	Stories from the Bridge: Special Education Teachers' Experiences with Inclusion and High-Quality Instruction for Students with Severe Disabilities
2017 Alum	<b>Dr. Mead</b>	<b>James</b>	English as a Second Language - ECEE	<a href="mailto:James_Mead@dekalbschoolsga.org">James_Mead@dekalbschoolsga.org</a>	Teachers' Experiences Incorporating Students' Funds of Knowledge into Scripted Curricula
2017 alum	<b>Dr. Mead</b>	<b>Nova</b>	Art	<a href="mailto:e20157593@dekalbschoolsga.org">e20157593@dekalbschoolsga.org</a>	An Examination of Peer Influences on Identity in the Art Classroom
2017 alum	<b>Dr. Morgan (Byrd)</b>	<b>LaToya</b>	Middle Level Mathematics	<a href="mailto:byrdteaching@gmail.com">byrdteaching@gmail.com</a>	Teachers' Narratives: Navigating Culturally Responsive Teaching in Upper Elementary Mathematics Classrooms
2017 Alum	<b>Dr. Owens</b>	<b>Jimmy</b>	Music	<a href="mailto:ehrenowens@gmail.com">ehrenowens@gmail.com</a>	Influences on Academically Successful Black Students' Participation in School Music
2017 alum	<b>Dr. Williams</b>	<b>Corey</b>	Mathematics	<a href="mailto:cwilliams1@rockdale.k12.ga.us">cwilliams1@rockdale.k12.ga.us</a>	The Relationship Between the College Board AP Exam Registration Process and African-American Students' Math AP Exam Participation Rates
2018 alum	<b>Dr. Armistead (Kim)</b>	<b>Esther</b>	Language and Literacy	<a href="mailto:estherj17@gmail.com">estherj17@gmail.com</a>	High School Students' Reading Experiences with Graphic Novels, Comics, and Manga

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2018 alum	<b>Dr. Duggirala</b>	<b>Phani</b>	Mathematics	<a href="mailto:phanid@bellsouth.net">phanid@bellsouth.net</a>	Examining the Effect of the Think-Aloud Instructional Strategy on ELL Student Performance in Middle School Mathematics Classrooms
2018	<b>Heath</b>	<b>Amber</b>	Mathematics - ECEE	<a href="mailto:ah Heath10@student.gsu.edu">ah Heath10@student.gsu.edu</a>	
2018	<b>Lee</b>	<b>Desmond</b>	Science	<a href="mailto:dlee65@student.gsu.edu">dlee65@student.gsu.edu</a>	
2018 alum	<b>Dr. Liu</b>	<b>Pam</b>	Mathematics	<a href="mailto:pam.liu@atlanta.k12.ga.us">pam.liu@atlanta.k12.ga.us</a>	Is Race a Criteria?: A Case Study on Algebra I Teachers' Conceptualizations of Equity In Track Recommendations
2018 Alum	<b>Dr. Ogundele (Lee)</b>	<b>Jillian</b>	Mathematics	<a href="mailto:jilliansmlee@gmail.com">jilliansmlee@gmail.com</a>	Together We Can: A Collaborative Community As A Means To Improve Instructional Practices Of Secondary Mathematics Teachers
2018 alum	<b>Dr. Robinson</b>	<b>Lawrence</b>	Music	<a href="mailto:larry.robinson4@yahoo.com">larry.robinson4@yahoo.com</a>	The Impact of Culturally Relevant Pedagogy on the Continued Participation of African American Male Chorus Students in a Chorus Classroom
2018 alum	<b>Dr. Sery</b>	<b>Amy</b>	Art	<a href="mailto:Amy_Sery@dekalbschoolsga.org">Amy_Sery@dekalbschoolsga.org</a>	Navigating Chaos and Taking Risks: An Art Teacher's Experience Through A/r/tography ...and a Pandemic
2019	<b>Tyson</b>	<b>Erika</b>	Language and Literacy	<a href="mailto:eblackstock1@student.gsu.edu">eblackstock1@student.gsu.edu</a>	
2019	<b>Custar</b>	<b>Ian</b>	Language and Literacy	<a href="mailto:icustar1@student.gsu.edu">icustar1@student.gsu.edu</a>	
2019	<b>Gray</b>	<b>Leon</b>	Social Studies	<a href="mailto:lgray13@student.gsu.edu">lgray13@student.gsu.edu</a>	
2019	<b>Hernandez</b>	<b>Madelyn</b>	World Languages	<a href="mailto:mhernandez36@student.gsu.edu">mhernandez36@student.gsu.edu</a>	
2019	<b>Snead (Robinson)</b>	<b>Jerre'</b>	Mathematics	<a href="mailto:jrobinson170@student.gsu.edu">jrobinson170@student.gsu.edu</a>	
2019	<b>Smith</b>	<b>Torressa</b>	Science	<a href="mailto:tsmith310@student.gsu.edu">tsmith310@student.gsu.edu</a>	
2020	<b>Birmingham</b>	<b>Stephanie</b>	Art	<a href="mailto:sbirmingham1@student.gsu.edu">sbirmingham1@student.gsu.edu</a>	
2020	<b>Butts</b>	<b>Terynce</b>	Language and Literacy	<a href="mailto:tbutts6@student.gsu.edu">tbutts6@student.gsu.edu</a>	

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2020	<b>Quadri</b>	<b>Yetunde</b>	English as a Second Language	<a href="mailto:yquadri1@student.gsu.edu">yquadri1@student.gsu.edu</a>	
2020 alum	<b>Dr. Seasholtz</b>	<b>Rachel</b>	Mathematics	<a href="mailto:seasholtzr@gmail.com">seasholtzr@gmail.com</a>	Mathematical Voices from the South: Book Clubs as a Conduit for Intersectional Inquiry and Praxis within a High School Mathematics Teacher Critical Friends Group
2020	<b>Tyree</b>	<b>McKenzie</b>	World Languages	<a href="mailto:mtyree2@student.gsu.edu">mtyree2@student.gsu.edu</a>	
2021	<b>Cook-Green</b>	<b>Terrance</b>	Music	<a href="mailto:tcookgreen1@student.gsu.edu">tcookgreen1@student.gsu.edu</a>	
2021	<b>Krishna</b>	<b>Anu</b>	Mathematics	<a href="mailto:akrishna1@student.gsu.edu">akrishna1@student.gsu.edu</a>	
2021	<b>Lopez</b>	<b>Dibett</b>	Language and Literacy	<a href="mailto:dlopez31@student.gsu.edu">dlopez31@student.gsu.edu</a>	
2021	<b>Mason</b>	<b>Karin</b>	Science	<a href="mailto:kmason2@student.gsu.edu">kmason2@student.gsu.edu</a>	
2021	<b>Moore</b>	<b>Jadasea</b>	Mathematics	<a href="mailto:jmoore32@student.gsu.edu">jmoore32@student.gsu.edu</a>	
2021	<b>Odom</b>	<b>Alayna</b>	Language and Literacy	<a href="mailto:aodom7@student.gsu.edu">aodom7@student.gsu.edu</a>	
2021	<b>Paruso</b>	<b>Jennifer</b>	World Languages	<a href="mailto:jparuso1@student.gsu.edu">jparuso1@student.gsu.edu</a>	
2021	<b>Rhoades</b>	<b>Glenn</b>	Language and Literacy	<a href="mailto:grhoades1@student.gsu.edu">grhoades1@student.gsu.edu</a>	
2021	<b>Snead</b>	<b>Jessica</b>	Science	<a href="mailto:jsnead6@student.gsu.edu">jsnead6@student.gsu.edu</a>	
2022	<b>Bradford</b>	<b>Karla</b>	Language and Literacy	<a href="mailto:kbradford1@student.gsu.edu">kbradford1@student.gsu.edu</a>	
2022	<b>Broman-Fulks</b>	<b>Jennifer</b>	Social Studies	<a href="mailto:jbromanfulks1@student.gsu.edu">jbromanfulks1@student.gsu.edu</a>	
2022	<b>Darian</b>	<b>Alicia</b>	Language and Literacy	<a href="mailto:adarian1@student.gsu.edu">adarian1@student.gsu.edu</a>	
2022	<b>Dega</b>	<b>Leonard</b>	Mathematics	<a href="mailto:ldega1@student.gsu.edu">ldega1@student.gsu.edu</a>	

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2022	<b>Guerreiro-Aires</b>	<b>Mathias</b>	World Languages	<a href="mailto:mguerreiroaires1@student.gsu.edu">mguerreiroaires1@student.gsu.edu</a>	
2022	<b>Joseph</b>	<b>Jonelle</b>	Language and Literacy	<a href="mailto:jjoseph76@student.gsu.edu">jjoseph76@student.gsu.edu</a>	
2022	<b>Maxey</b>	<b>Ashley</b>	Art	<a href="mailto:amaxey6@student.gsu.edu">amaxey6@student.gsu.edu</a>	
2022	<b>Nguyen</b>	<b>Peter</b>	Social Studies	<a href="mailto:pnguyen58@student.gsu.edu">pnguyen58@student.gsu.edu</a>	
2022	<b>Remy</b>	<b>April</b>	World Languages	<a href="mailto:ascott20@student.gsu.edu">ascott20@student.gsu.edu</a>	
2022	<b>Silber</b>	<b>Kamai</b>	Science	<a href="mailto:ksilber1@student.gsu.edu">ksilber1@student.gsu.edu</a>	
2022	<b>Simmons</b>	<b>Andrea</b>	Mathematics	<a href="mailto:asimmons64@student.gsu.edu">asimmons64@student.gsu.edu</a>	
2022	<b>Zuidema</b>	<b>Leah</b>	Language and Literacy	<a href="mailto:lzuidema@student.gsu.edu">lzuidema@student.gsu.edu</a>	
2023	<b>Baptiste</b>	<b>Taisha</b>	Science	<a href="mailto:tbaptiste2@student.gsu.edu">tbaptiste2@student.gsu.edu</a>	
2023	<b>Bryant</b>	<b>Ashlee</b>	Science	<a href="mailto:abryant62@student.gsu.edu">abryant62@student.gsu.edu</a>	
2023	<b>Crittenden</b>	<b>Tiara</b>	Language and Literacy	<a href="mailto:tcrittenden2@student.gsu.edu">tcrittenden2@student.gsu.edu</a>	
2023	<b>Harris</b>	<b>Kyla</b>	Language and Literacy	<a href="mailto:kharris142@student.gsu.edu">kharris142@student.gsu.edu</a>	
2023	<b>Mills</b>	<b>Tamela</b>	Science	<a href="mailto:tmills10@student.gsu.edu">tmills10@student.gsu.edu</a>	
2023	<b>Silvestrini</b>	<b>Joan</b>	World Languages	<a href="mailto:jsilvestrini1@student.gsu.edu">jsilvestrini1@student.gsu.edu</a>	
2023	<b>Walton</b>	<b>Rachel</b>	Language and Literacy	<a href="mailto:rwalton11@student.gsu.edu">rwalton11@student.gsu.edu</a>	