Student Name Student ID Number Cohort Year

Address Telephone GSU Email

**Choose One: Elementary / Middle / Secondary: CONCENTRATION:**

1. **Research Core (15 hours)**

|  |  |  |  |
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| **Course Number** | **Course Name** | Semester | Grade |
| **Required (12 Hours)** |
| EPRS 8500 | Qualitative/Interpretive Research in Education I | *Fall 1* |  |
| EPRS 8530 | Quantitative Methods and Analysis in Education I | *Spring 1* |  |
| EDCI 9900 | Critique of Educational Research | *Summer 2* |  |
| EPRS 9900 | Research Design | *Summer 3* |  |
| **Choose One (3 Hours)** |
| EPRS 8510 | Qualitative Research in Education II | *Summer 2* |  |
| EPRS 8540 | Quantitative Methods and Analysis in Education II | *Summer 2* |  |
| ECE/EPRS 9380 | Discourse Analysis | *Summer 2* |  |

1. **Major in Curriculum and Instruction (30 hours)**

|  |  |  |  |
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|  **Course Number** | **Course Name** | Semester | Grade |
| **Required (18 hours)** |
| EDCI 8970 | Seminar in Teaching and Learning | *Summer 1* |  |
| EDCI 8980 | Seminar in Professional Learning and Development | *Summer 1* |  |
| EDCI 8400 | Complexities of Teaching, Learning, and Curriculum Design | *Fall 1* |  |
| EDCI 8650 | Curriculum and Instruction in Contemporary Urban Settings | *Spring 1* |  |
| EDCI 8900 | Educational Inquiry and Assessment in Educational Contexts | *Spring 2* |  |
| EDCI 9850 | Research Seminar (Cohort Section) | *Summer 3* |  |
| **Concentration (12 hours)****Students choose advanced content electives from 8000-9000 level courses** |
|  |  | *Fall 2* |  |
|  |  | *Spring 2* |  |
|  | MSE Students recommended: Prospectus Course (EDCI 9850 Prospectus) | *Spring 2* |  |
|  |  | *Fall 3* |  |

1. **Dissertation (9 hours)**

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| **Course Number** |  | **Semester** | **Grade** |
| EDCI 9990 | Dissertation | *Fall 3* |  |
| EDCI 9990 | Dissertation | *Spring 3* |  |
| EDCI 9990 | Dissertation | *Spring 3* |  |

**Dissertation Title:**

**Research Question(s):**

**Abstract:**

|  |  |  |
| --- | --- | --- |
| **Residency Requirement** | **Description of Activity** | **Semester** |
| **Lead and/or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents** |
|  | Experience participating in a writing group throughout the Ed.D. program. |  |  |
|  | Attendance at Saturday Research Seminars. |  |  |
|  | Experience teaching preservice/inservice teachers or education college students through graduate coursework or extended professional development activities. |  |  |
|  | Participate in and/or lead professional learning experiences to promote effective, equity-based, social justice oriented educational practices. |  |  |
|  | Membership in a national educational/discipline oriented professional organization. |  |  |
|  | Attendance and/or presentation experience at a national or international education/discipline-specific conference. | *(year, conference)* |  |
|  | Presentation experience at a local or state education/discipline-specific conference. | *(year, conference)* |  |
|  | Demonstrate use of technology as a transformative teaching tool as outlined in ISTE Standards for Education Leaders. |  |  |
|  | Advocate for the education profession by modeling collaboration, leadership, and professionalism. |  |  |
|  | Demonstrate service experience through involvement in the unit, department, university, and/or local, state, or national professional organization. |  |  |
|  | Experience writing AND submitting manuscript(s) for consideration for publication.  | *(year, submitted or published, journal)* |  |