**Mentoring For Success: Project Arrive**

**Group Mentor End-of-Year Survey**

**1. How long have you worked at this school?**

* 1-2 years
* 3-4 years
* 5-7 years
* More than 8 years

**2. How many years of experience do you have in education and/or youth development?**

* Less than 1 year
* 1-2 years
* 3-5 years
* 6-10 years
* 11-15 years
* More than 16 years

**3. Did you attend the 4 hour "Group Mentor Boot Camp" in September 2011?**

* Yes
* No

**4. Despite not attending the training, how prepared were you to become a group mentor?**

* Not at all prepared
* More or less prepared
* Very well prepared

**5. To what extent did the training add to your sense of preparedness?**

* Did not add anything-I already felt very prepared
* Did not add anything-I did not find the material useful
* Generally helpful
* Very helpful
* Comments

**6. How long do your group sessions typically last?**

* Less than 40 minutes
* 40-50 minutes
* Over 50 minutes
* Comments (optional)

**7. Which components have you consistently used in your group sessions? (check all that apply)**

* Ice breakers/opener
* Activity/topic/theme
* Closing/reflection/debrief
* School loop review
* Journaling
* Other (please specify)

**8. If you have used the Project Arrive group curriculum provided at the beginning of the year, how useful has it been?**

* Not useful at all
* Somewhat useful
* Extremely helpful
* Comments (optional)

**9. Beyond the Project Arrive curriculum, what other resources did you use to enhance your group? (check all that apply)**

* Ice breakers
* Games
* Activities
* Guest speakers
* Field trips
* Special events
* Food
* Other (please specify)

**10. Of the following topics you may have covered in your group, how well were they received by mentees? (rate all that apply)**

* **Not well received**
* **Moderately received**
* **Well received**
* **Extremely well received**

* + Transitioning to high school
  + Goal setting
  + Academic achievement
  + Conflict resolution
  + Jobs/career planning
  + Peer relationships
  + Family relationships
  + Other (please specify)

**11. Please rate the overall sense of cohesion that characterizes your group at this point in the year?**

* Not cohesive
* Somewhat cohesive
* Very cohesive
* Comments (optional)

**12. What factors do you think have helped support cohesion in your group? (check all that apply)**

* Having structured activities that promote social-emotional development
* Having unstructured activities (such as games, sports)
* Providing a safe, supportive space for students to talk
* Having positive peer relationships
* Snacks
* Incentives
* Other (please specify)

**13. Would you consider yourself someone that your mentees would turn to if they needed**

**help?**

* Yes, most of them would come to me for anything
* Maybe some of them would, depending on what they needed
* No, they don't turn to me outside of our group time
* Comments (optional)

**14. Of the factors that may have positively influenced mentee participation in the group, please RANK THE ORDER of which appeared to be most important.**

**Most important 1 2 3 4 5 Least important**

* Interaction with peers
* Having a consistent place to "check in"
* Having a trusted adult to turn to
* Having a break from the academic day
* Other (specified below)
* Other

**15. Of the following challenges, please RANK THE ORDER of which challenges affected your group the most (if any).**

**Most challenging 1 2 3 4 5 6 Least challenging**

* Personal conflicts between mentees
* Mentee(s) dominating discussion
* Mentee(s) not actively participating
* Inconsistent attendance by mentees
* Inconsistent attendance by mentor (s)
* Outside personal issues for students
* Other (specified below)

**16. If any of your assigned mentees withdrew from your group, what are the reason(s) you**

**believe they stopped attending? (check all that apply)**

* Opted out within first month
* Switched to a different mentoring group at this school
* Transferred out of this school
* Chronically absent from school
* Other school related obligations (i.e. teacher objections)
* Interpersonal conflict (between mentees)
* Interpersonal conflict (between mentee and mentor)
* They have all stayed in the group, none have dropped out
* Other (please specify)

**17. How much time would you estimate that you spend fulfilling the tasks associated with running your mentoring group?**

* Typically only spent time meeting with mentees during weekly group sessions
* 1-2 hours extra a month (such as attending monthly mentor meeting)
* 30-60 minutes extra a week (in addition to weekly group session, and attending monthly meeting)
* 1-2 hours extra a week (in addition to weekly group session, and attending monthly meeting)
* 3-4 hours extra a week (in addition to weekly group session, and attending monthly meeting)
* More than 4 hours extra a week (in addition to weekly group session, and attending monthly meeting)
* Comments (optional) 0

**18. What level of support have you had from your school administrator(s) for taking the time to be a group mentor?**

* Is not supportive
* Is more or less supportive
* Is very supportive
* Is not really aware of my role as a group mentor
* Comments (optional)

**19. Did you appreciate working with a co-facilitator/mentor?**

* Yes
* Somewhat/Sometimes
* No
* Comments (optional)

**20. How effective do you feel your partnership with your co-facilitator has been?**

* Ineffective
* Somewhat effective
* Effective
* Extremely effective
* Not applicable, I am on my own with my group
* Comments (optional)

**21. How much support have you received from the Project Arrive district coordinator of (i.e. consultation, logging, peer sharing, field trips, etc)?**

* Received no support
* Received some support
* Received a high level support
* Comments (optional)

**22. What is the likelihood that you will choose to be a group mentor again next year?**

* No way, never again
* Would like to, but I know I cannot commit
* I would like to, but will depend on my availability/schedule
* Definitely, I'm in!
* Comments (optional)

**23. Based on your experience this year, would you encourage colleagues at your school to become a group mentor next year?**

* No way
* Maybe
* Definitely
* Comments (optional)

**24. Please rate your overall group mentoring experience.**

* Bad experience
* OK experience
* Excellent experience
* Comments (optional)