Scholarly Teaching at Georgia State

Scholarly Teaching*
Use effective instructional practices
Guided by pedagogical research
Incorporate disciplinary standards and guide lines
*University System of Georgia policy on Evaluating Faculty, 4.7.2

Advancing Pedagogical Practices
- Reflect on feedback from students (SEIs, GIFT, minute papers)
- Analyze student error patterns
- Embrace technology that supports learning
- Document and share effective practices (e.g., SoTL)

Learner-Centered Teaching
- Engage students in active-learning
- Account for prior knowledge
- Organize content to facilitate learning and retention
- Promote motivation
- Ensure practice to mastery
- Offer prompt, targeted feedback
- Ensure a safe, accepting class environment
- Employ GSU resources that enhance learning

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