LOGIC MODEL
Training Graduate Students to Work with Disadvantaged Populations: A Pediatric Psychology Specialization

Inputs
- What we invest: Stipends, Travel funds, Supervisors at GSU and CHOA, Research Materials, Time

Activities
- What we do: Practica, Courses, Research, Didactic Trainings, Behavioral health services

Target Populations
- Whom we reach: Trainees, Children with behavioral health needs and their families

Outcomes – Impact

<table>
<thead>
<tr>
<th>Initial</th>
<th>Intermediate</th>
<th>Long Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our short-term results: Trainees achieve competencies</td>
<td>Establish behavioral patient services in identified areas of need</td>
<td>Meet needs of target populations and community</td>
</tr>
<tr>
<td>Our medium-term results: Trainees secure internships and postdocs providing behavioral services to disadvantaged populations</td>
<td>Provide interdisciplinary patient services</td>
<td>Produce psychologists who provide behavioral health services to disadvantaged populations</td>
</tr>
</tbody>
</table>

Project Objectives
- Train in Research Methodology
- Train Non-Specific Clinical Skills
- Provide Diversity Training
- Train in Culturally Competent Psychological Services
- Teach Interdisciplinary Skills
- Provide Applied Interdisciplinary Training
- Train General Child and Family Clinical Skills
- Train Specific Pediatric Psychology Skills

Project Goals
- Develop Evidence-based Practitioners
- Train Culturally-Competent Psychologists
- Train Skills in Working in an Interdisciplinary Team
- Train Child Clinical and Pediatric Psychology Assessment and Therapy Skills